

# SCOOTER CLUB: W13

Scooter Club isn't just about fun; it's a chance to highlight the positive impacts of scooting, from boosting physical health to enhancing environmental consciousness. The club offers numerous possibilities to align with your travel objectives while ensuring your pupils learn the importance of safety and proper scooting etiquette. Pupils can enjoy the act of scooting while also advocating for a shift in travel habits and support the school in it's journey to achieve Modeshift STARS accreditation.

The following information can help you to get set up and provide ideas for how to make the most of your efforts, involving your pupils in effecting positive change to travel habits.

## THE BASICS SCOOTER CLUB

**Timing:** Consider what works for your school's routines. Breakfast, after school, lunchtime, every week, fortnight, month?

**Provision:** Will you provide scooters for children who don't have access? How many staff are needed to support the club?

**Storage:** Do you have a storage area for an influx of scooters on club days?

**Safety:** Complete a risk assessment for the activity.

**Support:** Identify pupil Scooter Champions to help promote and run the club.

W13: Scooter Club

## MAIN TRAVEL INITIATIVES

**Scooter Training:** School provides Scooter Training to embed safe scooting practice.

**Scooter Storage:** Install or upgrade scooter storage. Photograph and record the number of spaces available for your travel plan.

R4: Scooter Training  
W12: Scooter storage installed

## PROMOTIONAL ACTIVITIES

**Promote to pupils:** Deliver an assembly inviting pupils to take part. Explain the purpose and benefits of scooting and Scooter Club.

**Promote to parents:** Create a social media post and newsletter article explaining the purpose and benefits of scooter club along with any key rules or contacts.

**Active travel policy:** Add a scooting section to your Active Travel policy and website.

PR9: Assembly  
PR1: Newsletter  
PR6: Active travel policy

## SUPPORTING ACTIVITIES

**Pupils agree upon safety and etiquette rules** for scooting to school and during club times. Create a display/poster for the noticeboard to educate the school community.

**Pupils audit scooter use and scooter facilities** on the school grounds using the data to see what elements impact scooter usage. The findings can help implement positive changes.

PR7: Travel info on notice board  
P6: Other pupil consultation.

## RELATED CAMPAIGNS, EVENTS & WEBSITES

### Events:

**May: Walk with Wheels** Early years resources to encourage families to travel actively.

**June: Clean Air Scooter Challenge** Encourages pupils to scoot more. Prizes to be won.

### Useful websites:

**The science of scooting**

**Start Scooting advice leaflet**

**Scooting Skills and safety video**

CU1: School takes part in competitions

POTENTIAL TOTAL: 3 Travel Initiatives, 4 Supporting initiatives, 1 consultation