Clean Air Schools

Eco-Crew student workbook





Road name We	eather Sta	art time E	nd time
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Number of vehicles	Idling cars	Pupils in cars	Pupils cycling	Pupils walking	Pupils scooting

Air quality levels

2	5	7	10	12	15	17	20	22	25	27	30
	2	2 5	2 5 7	2 5 7 10	2 5 7 10 12	2 5 7 10 12 15	2 5 7 10 12 15 17	2 5 7 10 12 15 17 20	2 5 7 10 12 15 17 20 22	2 5 7 10 12 15 17 20 22 25	2 5 7 10 12 15 17 20 22 25 27

Analysing results

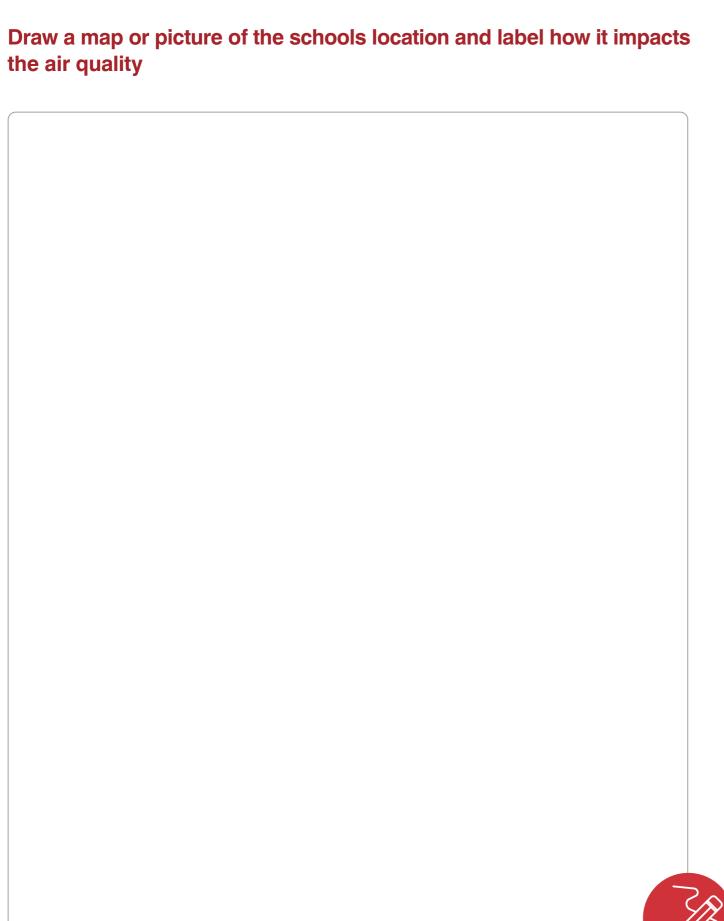
Air Quality monitoring questions

What does the Air Quality monitoring results say about the air at the school?
How can Air Quality monitoring help improve the air at the school?

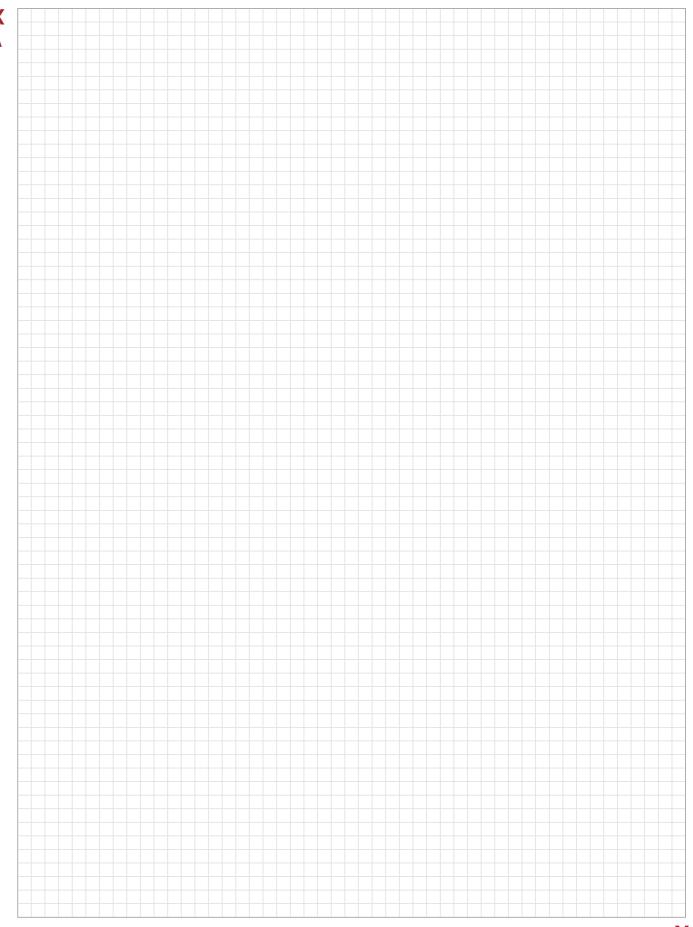
Travel count questions

What does the tr	avel count data show about how the school	travels?
How will the trav	el count data impact the schools air quality?	?
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Schools location



Graph for air quality and travel count analysis





Pupil led campaign

Order actions for reducing air pollution into the 4 boxes

Reduces traffic around school:	Helps traffic reduction near school:
Reduce children's exposure:	Physical information:
	city should help improve air quality
around your school:	

Air Quality action plan

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Action to improve air quality	Priority (1 top, 5 least)	Audience	How will you achieve this?

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https://soton.cc/schoolscleanair





