



# Scooter Scrapbook competition

To enter this year's Scooter Challenge competition schools will need to encourage their pupils to scoot as much as possible during the challenge week.

This could be achieved through promotional and scooting initiatives led by staff and pupils. We have provided a list of suggested activities below, or you may have your own ideas of ways to encourage scooting and raise awareness of the benefits of active travel.

At the end of the challenge, please fill in your blank Scooter Scrapbook (provided) showing us what you have done. Visit [myjourneyhampshire.com/scooterchallenge](https://myjourneyhampshire.com/scooterchallenge) where you will find the competition entry form to upload your scrapbook. The competition closes on **Friday 5 July 2024** and winners will be notified by the end of term.

For relevant activities on the list, we have provided the Modeshift STARS initiative code. Modeshift STARS is a national accreditation scheme which encourages schools to join in a major effort to increase levels of sustainable and active travel, to improve the health and well-being of children and young people.

Every school in Hampshire can participate in Modeshift STARS for free. If your school would like to know more about Modeshift STARS, please visit [myjourneyhampshire.com/modeshiftstars](https://myjourneyhampshire.com/modeshiftstars)

If you have any questions, please contact us at [schooltravelplans@hants.gov.uk](mailto:schooltravelplans@hants.gov.uk)

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Scooter Challenge activity	Modeshift code
Promote Clean Air Scooter Challenge on your school social media.	PR10
Promote Clean Air Scooter Challenge in your school newsletter.	PR1
Share the parent and carer flyer with your families.	PR1
Display the promotional Scooter Challenge poster.	PR7
Use the Scooter Challenge assembly provided to launch your event. Why not get your JRSOs, School Council, Green Team to lead the assembly?	PR9
Hold a 'bling my wheels' event – pupils safely decorate their scooters. This could be based on a theme such as the upcoming Paris Olympics and Paralympics or UEFA Euro 2024.	W16-W18
Playground parade of scooters.	W16-W18
Pupils producing posters showing the benefits of scooting.	CU2, CU3, AQ14
Display of posters created.	CU2, CU3, AQ14
Scooter counts: record the numbers of pupils travelling to school by scooter and other active travel modes. Award a prize or house points for the class with the best active travel rate.	P2, W3
Complete a survey and compare active travel rates before and during the Scooter Challenge event.	P2
Take photos of your full scooter and cycle storage.	W12
Hold a scooter skills session. You could use the <a href="#">Scooter Training Guidelines for Teachers</a> .	R4
Have a lesson on how to scoot safely.	CU7
Provide opportunities for your pupils to practice their scooter skills at breaktimes.	W16-18





Set up a scooter club.	R19-R21, W13
Produce a 'Scoot from the Boot' map and promote to show possible areas where parents / carers can park and children onward scoot (think about asking, for example, a local pub, church or village hall to use their car park at school times).	AQ4, W8, PR21, P8, RBL3, RBL4
Using a 'Golden Mile' course / track at school to participate: mark out a route and set a daily distance for pupils to scoot. Record their progress to their goal.	W3
Encourage pupils to scoot in their leisure time. Pupils can report back on their adventures!	W16-W18
Host an active travel breakfast or scooter snack shack. Why not get your pupils to write to local businesses seeking donations?	W14, RBL4
Write a story on your website / in your newsletter on any pupils who have an unusual active travel journey for example may come to school by cargo bike or travel by train and take a scooter for the onward journey. It may be a member of staff that travels by scooter, you could do a feature on them! Your pupils could do this!	PR13, PR1
Report what you are doing to your local newspaper and see if they will run a story on your efforts to increase active travel.	PR3
Get your pupils to write a letter to local residents explaining how the school is working to encourage active travel and why.	PR2
Use air quality-related resources in class such as books and videos. For resources see: <a href="http://myjourneyhampshire.com/cleanair">myjourneyhampshire.com/cleanair</a>	CU2, CU3
Raise money for a new scooter storage through a road safety shop (you can ask our team for support with this)	PR27, W12

