

Sustainable Travel Initiatives

Walking & Scooting—Travel

- W1 Living Streets WOW Campaign
- W2 Living Streets Next Steps to Secondary campaign delivered
- W3 Local Walking Reward Scheme
- W6 Living Streets Walk to School Week
- W7 Walk to school month
- W8 5 / 10 Minute walking zone in place
- W9 Educational / Curriculum Walks
- W10 Walking bus in place
- W11 Walking trips
- W12 Scooter storage installed
- W13 Scooter club
- W14 Active travel breakfast
- W19 Parent shelter installed
- W25 Secure buggy storage installed
- W16-18 Other walking/scooting initiative

Cycling—Travel

- C1 Dr Bike/cycle maintenance sessions
- C2 Cycle parking installed
- C3 Bikers Breakfast
- C4 Opportunity to practice cycling skills at break time
- C5 School takes part in Sustrans Big Pedal
- C6 Cycle competitions/ schools cycle challenge
- C7 Cycle reward scheme
- C8 Bike week
- C9 Cycle club in place
- C10 Pool bike system in place
- C11 Cycle purchase scheme for staff
- C12 Bicycle Security Marking
- C13 Cycle rides/excursions
- C14 Cycle Train / Bike Bus in place
- C15 Bling Your Bike Day
- C20 National Cycle Challenge
- C16-18 Other cycling initiatives

Public Transport—Travel

- PT1 Public transport used for school trips
- PT2 School promotes public transport
- PT3 School promotes responsible behaviour on public transport / has bus behaviour policy
- PT4 Private coaches for school trips pick up and set down in safe / accessible places.
- PT5 School promotes young person's travel card scheme
- PT9 Catch the bus week
- PT10 School has anti-bullying policy for school transport/public buses
- PT11 Hop Off - get off two stops early
- PT6-8 Other public transportation initiatives

Road Safety & Training—Travel

- R1 Cycle training for pupils (E.g. Bikeability)
- R2 Learn to Ride
- R3 Balance Bike Training
- R4 Scooter training
- R5 Pedestrian skills training
- R6 Independent travel training
- R7 Young Driver Training
- R8 Cycle training for staff and / or parents
- R9 Road Safety assembly/ presentation
- R10 Be Bright Be Seen Activities
- R11 School invites experts/organisations to talk about personal safety
- R12 Safety around large vehicles training
- R13 Use of transition resources
- R14 Pupils monitoring traffic
- R15 School has lobbied for installation of traffic calming outside of school
- R16 School has lobbied for installation of safer crossings on the route to school
- R17 School has lobbied for installation of 20mph zone outside of school
- R18 Road Safety Day/Week
- R23 In car safety training for young adults
- R24 Nursery teaches road safety & active travel messages
- R19-21 Other road safety & training initiatives

Air Quality—Travel

- AQ1 School promotes car sharing
- AQ2 Car free days
- AQ3 Car free zone in place
- AQ4 Park and walk/stride scheme
- AQ5 Removal of car parking spaces
- AQ6 Highway code is promoted to students, staff and parents
- AQ7 Parent parking campaign
- AQ8 Parking Pledge Scheme
- AQ9 Eco Driver Training
- AQ13 Anti Idling Initiative
- AQ14 Air Pollution Promotion
- AQ15 National Clean Air Day
- AQ10-12 Other smarter driving initiatives

Initiative Type	Subcategory	Initiatives Required				
		Green	Bronze	Silver	Gold	Platinum
Sustainable Travel Initiatives – planned	Walking & Scooting Cycling Public Transport	10	10	20	25	25
Sustainable Travel Initiatives – completed	Road Safety & Training Air Quality	0	10	20	25	25
Supporting Initiatives – planned	Promotion Curriculum Partnerships	5	5	10	15	15
Supporting Initiatives – completed		0	5	10	15	15

Supporting

Promotion—Supporting

- PR1 Newsletter
- PR2 Info sent to residents / School communicates with residents
- PR3 Local media / Schools gets local media attention
- PR4 Presenting to/ sharing ideas with other schools
- PR5 Distributing cycling and public transport maps
- PR6 School has an active travel policy
- PR7 Travel information on notice board
- PR8 Competitions run & promoted within school
- PR9 Assembly
- PR10 Social Media Campaign
- PR11 Sponsored events
- PR12 Parents' evenings/ Induction evenings
- PR13 Information on website
- PR14 Councillor/ MP/ Mayor invited to an event
- PR15 Within the Prospectus
- PR16 Letter from Head Teacher to Parents
- PR17 New parent pack
- PR18 Transition activities
- PR19 School Railing Banners
- PR20 JTA/YTA/JRSO in place
- PR21 Travel to school information maps created
- PR27 Active travel shop/enterprise
- PR22-24 Other promotion method

Curriculum—Supporting

- CU1 School takes part in competitions promoted by others
- CU2 School teaches the health benefits of safe / active travel
- CU3 School teaches environmental benefits of active travel
- CU4 Theatre in Education on sustainable travel or road safety
- CU5 Bike maintenance lessons
- CU6 Cycling lessons (PE)
- CU7 Road safety lessons
- CU8 Pupils use school travel survey data from STARS in lessons
- CU9 School uses Living Streets WOW Travel Tracker to collect data
- CU1 School collects postcode data
- CU1 0-12 Other curriculum initiatives

Partnerships—Supporting

- P1 School works with Police/ Safer Neighbourhood Team/ PCSO to promote safe & sustainable travel
- P2 School works with other schools to promote safe and sustainable travel
- P3 School presents their work to other groups
- P4 School works towards the Sustainable Schools Framework
- P5 School works with Local councillors/ Mayor/ MPs
- P6 School has achieved Eco School status
- P7 School works with local residents/ resident associations to promote safe and sustainable travel
- P8 School works with local charities/ NGOs to promote safe and sustainable travel
- P9 School works with local sport/ health partnerships to promote safe and sustainable travel
- P10-12 Other partnership initiatives

Consultations

Pupils

P1	In-depth pupil surveys take place
P2	Pupils conduct bike counts
P3	Pupils undertake work to complete the School Travel Plan / STARS application
P4	The School Travel Plan / STARS is discussed at School Council / pupil meetings
P5	Pupils monitor WOW
P6	Other pupil consultation

Parents

PA1	In-depth parents' surveys take place
PA2	The School Travel Plan / STARS is discussed at PTA (or similar) meetings
PA3	Other parent consultation

Staff

S1	In-depth staff surveys take place
S2	The School Travel Plan / STARS is discussed at staff meetings
S3	Other staff consultation

SMT & Governors

SM1	The School Travel Plan / STARS is discussed at Senior Management / Governors meetings
SM2	The School Travel Plan / STARS is on the Governor's Annual General Meeting agenda
SM3	The School Travel Plan / STARS is part of the School Improvement / Development Plan
SM4	Other SMT & Governors consultation

Residents, Businesses & Local Community

RBLC1	Residents are informed of the school's efforts to promote safe and active travel
RBLC2	Residents are consulted on the development and implementation of the School Travel Plan
RBLC3	School engages with the local community to promote safe and active travel across the area
RBLC4	School seeks the support of the business community to promote safe and active travel
RBLC5	Other SMT & Governors consultation

Local Authority

LA1	School is engaged with the LA with regards to implementing the School Travel Plan and STARS
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For support with your STARS Travel Plan, please contact the **Travel Plan Team** at Hampshire County Council on:

Tel: (01962) 845638
Email: travelplans@hants.gov.uk
www.myjourneyhampshire.com/education

Number of Consultations required	Green	Bronze	Silver	Gold	Platinum
		2	2	7	10

Green Level Accreditation Checklist

The 'Accreditation Progress' tab shows up to date progress in the Modeshift STARS Education system

Introduction	
'School Details' section completed	<input type="checkbox"/>
'Pupil and Staff Information' section completed	<input type="checkbox"/>
'Opening Hours' section completed	<input type="checkbox"/>
Working Group	
Working group established*	<input type="checkbox"/>
Travel & Transport Infrastructure	
'On-site Facilities' section completed	<input type="checkbox"/>
'Transportation Links' section completed	<input type="checkbox"/>
<i>Must be sufficient detail to describe how to access the site by each travel mode.</i>	
Surveys, Modal Shift & Targets	
At least two 'Targets' set	<input type="checkbox"/>
<i>Targets must be SMART & not already achieved</i>	
Consultation	
A minimum of two unique 'Consultation' actions recorded and Completed (not required for College or University site types)	<input type="checkbox"/>
Travel & Transport Issues	
A minimum of one current issue has been identified, and recorded	<input type="checkbox"/>
Initiatives	
A minimum of ten unique 'Travel Initiatives' recorded as Planned	<input type="checkbox"/>
A minimum of five unique 'Supporting Initiatives' recorded as Planned	<input type="checkbox"/>
Sign Off	
Application is signed off by Head Teacher/SMT and LA Officer.	<input type="checkbox"/>
<i>Best practice to obtain sign off by Governors and Pupil Group</i>	
Statement of endorsement provided by Senior Management Team	<input type="checkbox"/>

*Not a requirement for Green accreditation but it is best practice to complete these sections

Bronze Level Accreditation Checklist

The 'Accreditation Progress' tab shows up to date progress in the Modeshift STARS Education system

Previous Level Complete	
All Green Level criteria complete & up to date	<input type="checkbox"/>
Introduction	
'School Travel Policy' updated / linked to*	<input type="checkbox"/>
Working Group	
Working group established*	<input type="checkbox"/>
Surveys, Modal Shift & Targets	
'Pupil Survey' completed in current academic year – minimum 80% response rate (70% secondary schools, 20% Further Education/Higher Education)	<input type="checkbox"/>
'Staff Survey' completed in current academic year - minimum 50% response rate	<input type="checkbox"/>
Initiatives	
Evidence is not required for Bronze but is strongly recommended	
<i>NOTE: There must be sufficient information in 'Reporting' for someone outside the school to understand what was done. 'N/A', 'none', abbreviations, initials and similar are not acceptable for accreditation.</i>	
A minimum of ten unique 'Travel Initiatives' recorded and Completed	<input type="checkbox"/>
A minimum of five unique 'Supporting Initiatives' recorded and Completed	<input type="checkbox"/>
Sign Off	
Application is signed off by Head Teacher/SMT and LA Officer.	<input type="checkbox"/>
<i>Best practice to obtain sign off by Governors and Pupil Group</i>	
Statement of endorsement provided by Senior Management Team	<input type="checkbox"/>

*Not a requirement for Bronze accreditation but it is best practice to complete these sections

Silver Level Accreditation Checklist

The 'Accreditation Progress' tab shows up to date progress in the Modeshift STARS Education system

Previous Level Complete	
All Green Level criteria complete & up to date	<input type="checkbox"/>
All Bronze Level criteria complete & up to date	<input type="checkbox"/>
Working Group	
Working Group established and active.	<input type="checkbox"/>
<i>The Working Group must represent the school community and include a minimum of two adults and two pupils. Pupil names should not be added, instead STA/JTA/JRSO should be recorded</i>	
Working Group actions documented	<input type="checkbox"/>
Travel & Transport Infrastructure	
'STARS Routes to School Audit' completed*	<input type="checkbox"/>
Surveys, Modal Shift & Targets	
A minimum of two annual pupil travel surveys recorded within the last four-academic years, one of which must be from the current academic year	<input type="checkbox"/>
Reduction in pupils travelling to school by car in the last four-academic years (i.e. current academic year & previous three academic years), or <10% travel by 'Car'	<input type="checkbox"/>
Consultation	
Evidence is required for all Consultation initiatives	
A minimum of seven unique 'Consultation' actions recorded and Completed	<input type="checkbox"/>
Initiatives	
Evidence is required for all Initiatives	
<i>NOTE: There must be sufficient information in 'Reporting' for someone outside the school to understand what was done. 'N/A', 'none', abbreviations, initials and similar are not acceptable for accreditation.</i>	
A minimum of twenty unique 'Travel Initiatives' recorded and Completed	<input type="checkbox"/>
A minimum of ten unique 'Supporting Initiatives' recorded and Completed	<input type="checkbox"/>
Sign Off	
Application is signed off by Head Teacher/SMT and LA Officer.	<input type="checkbox"/>
<i>Best practice to obtain sign off by Governors and Pupil Group</i>	
Statement of endorsement provided by Senior Management Team	<input type="checkbox"/>

*Not a requirement for Silver accreditation but it is best practice for all sections to be completed.

Gold Level Accreditation Checklist




The 'Accreditation Progress' tab shows up to date progress in the Modeshift STARS Education system

Previous Levels Complete	
All Green Level criteria complete & up to date	<input type="checkbox"/>
All Bronze Level criteria complete & up to date	<input type="checkbox"/>
All Silver Level criteria complete & up to date	<input type="checkbox"/>
Surveys, Modal Shift & Targets	
A minimum of two annual pupil travel surveys recorded within the last four-academic years, one of which must be from the current academic year	<input type="checkbox"/>
Reduction in pupils travelling to school by car in the last four-academic years (i.e. current academic year & previous three academic years) of at least 5 percentage points, or <10% travel by 'Car'	<input type="checkbox"/>
Consultation	
Evidence is required for all Consultation initiatives	
A minimum of ten unique 'Consultation' actions recorded and Completed	<input type="checkbox"/>
Initiatives	
Evidence is required for all Initiatives	
<i>NOTE: There must be sufficient information in 'Reporting' for someone outside the school to understand what was done. 'N/A', 'none', abbreviations, initials and similar are not acceptable for accreditation.</i>	
A minimum of twenty-five unique 'Travel Initiatives' recorded and Completed	<input type="checkbox"/>
A minimum of fifteen unique 'Supporting Initiatives' recorded and Completed	<input type="checkbox"/>
Gold Standard Delivery	
Evidence is required for all Initiatives	
The school should demonstrate that it has exceeded expectations in at least one of the following categories:	<input type="checkbox"/>
Walking, Cycling, Public Transport, Air Quality or Road Safety & Training	
Sign off	
Application is signed off by Head Teacher/SMT and LA Officer.	<input type="checkbox"/>
<i>Best practice to obtain sign off by Governors and Pupil Group</i>	
Statement of endorsement provided by Senior Management Team	<input type="checkbox"/>

Platinum Level Accreditation Checklist

The 'Accreditation Progress' tab shows up to date progress in the Modeshift STARS Education system

Previous Levels Complete	
All Green Level criteria complete & up to date	<input type="checkbox"/>
All Bronze Level criteria complete & up to date	<input type="checkbox"/>
All Silver Level criteria complete & up to date	<input type="checkbox"/>
All Gold Level criteria complete & up to date	<input type="checkbox"/>
Surveys, Modal Shift & Targets	
A minimum of three annual pupil travel surveys recorded within the last four-academic years, one of which must be from the current academic year	<input type="checkbox"/>
Increase in active modes of travel (walk, cycle, scoot) for the whole journey to school of at least 5 percentage points in the last four-academic years (i.e. current academic year & previous three academic years).	<input type="checkbox"/>
Sign off	
Application is signed off by Head Teacher/SMT and LA Officer.	<input type="checkbox"/>
<i>Best practice to obtain sign off by Governors and Pupil Group</i>	
Statement of endorsement provided by Senior Management Team	<input type="checkbox"/>

 Perform process/add something.  Edit current section.  Return focus to section

